



# TOKYO Youth Democracy Forum 2024

## Discussion Summary and Action Plan

June 12th, 2024

## 1. **Building Solidarity through Developing a Cross Border Youth Democracy Network**

- Establishing a regular forum like this one, either digitally or non-digitally, where young people can regularly communicate, share updates, and collaborate on projects. This platform will serve as a central hub for ongoing engagement and support, ensuring that the relationships established during the forum continue to flourish.
- Organizing regular virtual meetings or check-ins to discuss ongoing initiatives, challenges, and opportunities for collaboration. These meetings will help maintain momentum and ensure continuous progress.
- Developing a mechanism to report back to the larger group on further collaboration that takes place in the aftermath of the forum. Such reporting will help motivate participants to continue working together.
- Exploring avenues for expanding the youth network in the future by connecting with participants in any future activities. We will also consider carrying out a mapping survey, if funding allows, to identify further youth networks in the region, which can be connected to our work.

## 2. Strengthening Civic Education through Sharing Lessons Across the Region

- Informing young people of their rights, including those outlined by the United Nations Universal Declaration of Human Rights, the UN Convention on the Rights of Children, and those enumerated in the constitutions of their respective countries, and encouraging young people to hold their government accountable in respecting and protecting those rights.
- Expanding beyond explaining the structure and function of a country's institutions of government, to also provide a path towards civic engagement. For example, through explaining to young people how to become civic actors, whether through detailing how they might become involved in a political party or by suggesting other avenues for making their political voices heard.
- Extending beyond the classroom to be practiced at a grassroots level so that in situations where a government is not upholding its commitments to protect the rights of its citizens there are alternative public spaces where civic education can take place.



**Hope comes from every one of you,  
who are ready to take immediate actions.**

**Thank you!**